

Silverdale School

Provider Access Statement

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Chorus Education Trust

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Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Silverdale School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Silverdale School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Silverdale School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Silverdale School policy for Access to other education and training providers has the following aims:
To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Silverdale School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

Opportunities for Access

A number of events integrated into the schools' careers programme, will offer providers an opportunity to come into the school to speak to pupils and /carers. Please see examples below.

All year groups – National Careers Week – March (careers fair, assemblies)

Enterprise events (Big Challenge with Y9 and Y10 Business Fair)

Year 7, 8 and 9 Speakers assemblies and PSHE lessons.

Year 9 KS4 options evening (January)

Year 10 Assemblies and work experience including virtual work experience.

Year 11 Assemblies and GRIT days (including mock interviews with employers, college and apprenticeship information sessions, university engagement), Post 16 Open evening, Invitations to contact individual students after careers interviews.

Year 12 and Y13 Assemblies, lunchtime sessions, curriculum related sessions (– i.e. Business and Economics), weekly bulletin, tutor briefings.

Whole School Careers Fair – All Year Groups – Held in July

Please speak to Helen Elmore, (Careers and Employability Manger) to identify the most suitable opportunity for you.

Development

This policy has been developed and is reviewed annually by the Careers Leader and member of SLT with responsibility for Careers (Helen Elmore and David Dalrymple) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Safeguarding, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Silverdale School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for Access

Requests for access should be directed to *Helen Elmore* Careers Leader (job title – Careers and Employability Manager). *Helen Elmore* may be contacted by telephone or email, helmore@chorustrust.org, Tel **0114 2369991**

Grounds for granting requests for access.

Access will be given for providers to attend during school assemblies, timetabled PSHE lessons, and other Careers Events that **Silverdale School** is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with **Chorus Trust**

Details of premises or facilities to be provided to a person who is given access.

Silverdale School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual Encounters

Silverdale School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers and Employability Manager coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be initially raised to Helen Elmore, email: careers@silverdale.chorustrust.org

Helen Elmore will raise the complaint to Sarah Sims, Head of School in line with the school complaints policy as referenced below

www.chorustrust.org/policies

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team

Policy Reviewed: May 2024

Appendix

A snapshot of Providers who have been invited into *Silverdale School* recently include:

Sheffield College (including the apprenticeship team)

Longley Sixth form College.

HEPP (Higher Education and Progression Partnership)

South Yorkshire Police

Civil Service (Department of Work and Pensions)

Sheffield Teaching hospitals.

ASK apprenticeship service.

AMRC (Advanced Manufacturing and Research Centre)

Destinations of previous pupils from *Silverdale School* include:

Sheffield College
Longley College
AMRC
UTC Sheffield (City and OLP)
Sheffield United Community Foundation
CTS
BBC